
The Community Partnership 2010 Annual Report



Front Row: Sarah Vogt, Kathy Edwards
Back Row: Sharon Divis, Danielle Barr, and
Karen Daily

EARLY CARE AND EDUCATION

Kathy Edwards, Director

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Fiscal year 2010 has been a year filled with many joys and a few challenges. We provided support for 44 child care programs, and training to 391 teachers, serving 1,139 children. We have so many wonderful things to share about the exciting work we get to do with young children and their caregivers.

START UP AND EXPANSION

Some of those challenges occurred as we assisted a kind and persistent family child care provider. She applied for a start-up grant and was funded. The licensing process was one of the most challenging experiences in twelve years of helping programs. Whatever could go wrong with meeting health and safety standards for licensure did in her home.

She experienced problems with the fire alarm system. Then there were major difficulties with the water and septic systems. While working to resolve these issues she and her husband were also remodeling a dedicated space in the home for the child care. They installed new washable flooring and painted the beautiful space. Just as they finished the remodeling a water pipe in the ceiling burst flooding the area and ruining the new flooring.

The good news is she didn't give up. After many more hours of clean up and repair to the facility the program is now licensed! She is serving ten children and will soon be expanding her license capacity to accommodate children on her waiting list.

We are happy to have a successful new program for children. A participant in the Start Up and Expansion program said; "What was most helpful about working with the ECE staff was the availability of support, not just the funding. You were available when I needed ideas on where to go next or figuring out what I could do."



Children in quality care are better prepared to enter school ready to learn.

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ACCREDITATION

One of the opportunities we had this year was to share information with caregivers on the importance of oral health care for children. We were not sure if any of the programs would be willing to add tooth brushing to their already busy daily routine, but we could see there was a need. When we provided training we discovered the barrier to providing tooth brushing was the equipment needed to safely offer this service in group care. We used Accreditation funding to purchase the needed materials and ten of the Accreditation programs are now brushing teeth with the children. One of the participants in the Accreditation program said, "All the help with accreditation is helping me feel more comfortable and more confident in myself. I feel so much closer to being accredited after this past year."



Quality childcare provides long-lasting benefits for children's learning and behavior

EDUCARE

Many of the participants in the Emotional Beginnings Infant and Toddler Curriculum training have shared what they have learned. The mission of *Emotional Beginnings: Partners in Care* is to enhance the emotional availability and relationship building skills of the caregiver.

One Educare participant shared that learning to read infants cues has been a huge help to her. She said she now understands what an infant's different cries mean and knows when they are tired, hungry, wet or just need to be held and cuddled. She also shared that Emotional

Beginnings has made her more open minded she lets infants do more exploring. She understands that babies are curious and they learn by exploring.

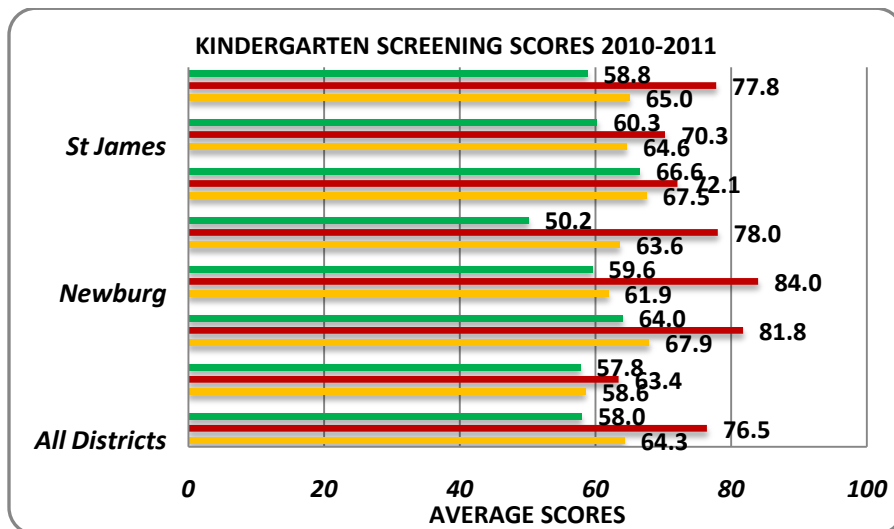
A participating center director said she was so thankful for the opportunity to send staff to Emotional Beginnings classes. She shared that taking the classes has really helped make the interactions between the teachers and the infants and toddlers more meaningful. "The teachers aren't just going through a routine they are really trying to connect with each child and meet the child's needs."

Our 2010 results are best summed up in our Kindergarten Readiness Test Scores shown on the next page.

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2010 ECE KINDERGARTEN READINESS SCORES

			Number of Students
All Districts	64.3	Average of all Scores	657
	76.5	Average of ECE/Educare	
	58.0	Average of NON-ECE/Educare	
Belle	58.6	Average of all Scores	63
	63.4	Average of ECE/Educare	
	57.8	Average of NON-ECE/Educare	
Cuba	67.9	Average of all Scores	98
	81.8	Average of ECE/Educare	
	64.0	Average of NON-ECE/Educare	
Newburg	61.9	Average of all Scores	31
	84.0	Average of ECE/Educare	
	59.6	Average of NON-ECE/Educare	
Rolla	63.6	Average of all Scores	257
	78.0	Average of ECE/Educare	
	50.2	Average of NON-ECE/Educare	
Salem	67.5	Average of all Scores	62
	72.1	Average of ECE/Educare	
	66.6	Average of NON-ECE/Educare	
St James	64.6	Average of all Scores	85
	70.3	Average of ECE/Educare	
	60.3	Average of NON-ECE/Educare	
Steelville	65.0	Average of all Scores	61
	77.8	Average of ECE/Educare	
	58.8	Average of NON-ECE/Educare	



Green = Average Non-ECE Scores
 Red = Average ECE Scores
 Yellow = Average all Scores